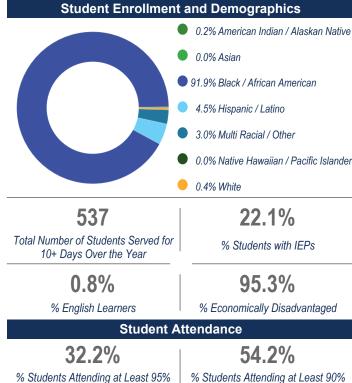


MASTERY CHARTER SCHOOL AT WISTER

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3427 Sector | Charter Network | Charters Principal Name | Ashley Langston Address | 67 E Bringhurst St Phone | - Website | masterycharter.org/elementary-schools/john-wister Report Type | Elementary School Grades in Report | K-5 Admissions Category | Neighborhood Turnaround Model | Renaissance Charter Receives HS Report | No Oct 1 Enrollment | 494

	Score Level	Performance	Improvement	Level	
	Level 5	American Indian / Alaskan Native			
	Performance	Insufficient Data for Score	Insufficient Data for Score		
		Asian			
	At or Above Target in 0 out of 6 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score		
	Improvement				
	Insufficient Data for Score	BIACK / A Insufficient Data for Score	African American Insufficient Data for Score		
Í	Goal Performance (All Students)	Hispanic / Latino			
,	GOAL 1 PSSA ELA % of Students Proficient or Advanced (Grades 3-8)	Insufficient Data	Insufficient Data		
	Score: 11.4 %	for Score	for Score		
		Multi Racial / Other			
	-31.1 pts from 2021-2022 target	Insufficient Data	Insufficient Data		
	NOT MEETING no data prior year	for Score	for Score		
e	GOAL 2 PSSA ELA % of Students Proficient or Advanced (Grade 3)	Native Hawaiian / Pacific Islander			
	Score: 12.3 %	Insufficient Data for Score	Insufficient Data for Score		
	-27.0 pts from 2021-2022 target		White		
	NOT MEETING no data prior year	Insufficient Data for Score	Insufficient Data for Score		
ər	GOAL 3 PSSA Math % of Students Proficient	101 30016	101 30016		
	or Advanced (Grades 3-8)	English Learners			
	Score: 5.2 %	Insufficient Data	Insufficient Data		
		for Score	for Score		
_	-23.5 pts from 2021-2022 target	Students with IEPs			
	NOT MEETING no data prior year	Insufficient Data for Score	Insufficient Data for Score		
	Meeting Target				
	Not Meeting Target		ally Disadvantaged		
		Insufficient Data for Score	Insufficient Data for Score		



of Instructional Days

% Students Attending at Least 9 of Instructional Days

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 3427 School Name | Mastery Charter School at Wister

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8				
All Students, 236 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 11.4 %	Asian			
	Insufficient Sample			
	Black / African American, 215 students			
	Score: 12.1 % NOT MEETING no data prior year			
	Hispanic / Latino			
2021-2022 Target: 42.5 %	Insufficient Sample			
-31.1 pts from target	Multi Racial / Other			
	Insufficient Sample			
2025-2026 Goal: 65.0 %	Native Hawaiian / Pacific Islander			
-53.6 pts from target	Insufficient Sample			
	White			
	Insufficient Sample			
NOT MEETING no data prior year	English Learners			
	Insufficient Sample			
	Students with IEPs, 73 students			
	Score: 8.2 % -34.3 pts from target			
Meeting Target	Economically Disadvantaged, 205 students			
Not Meeting Target	Score: 10.7 % -31.8 pts from target			

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3427 School Name | Mastery Charter School at Wister

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3				
All Students, 73 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 12.3 %	Asian			
	Insufficient Sample			
	Black / African American, 68 students			
	Score: 13.2 % NOT MEETING no data prior year			
	Hispanic / Latino			
2021-2022 Target: 39.3 %	Insufficient Sample			
-27.0 pts from target	Multi Racial / Other			
	Insufficient Sample			
2025-2026 Goal: 62.0 %	Native Hawaiian / Pacific Islander			
-49.7 pts from target	Insufficient Sample			
	White			
	Insufficient Sample			
NOT MEETING no data prior year	English Learners			
	Insufficient Sample			
	Students with IEPs, 20 students			
	Score: 10.0 % -29.3 pts from target NOT MEETING no data prior year			
Meeting Target	Economically Disadvantaged, 63 students			
Not Meeting Target	Score: 11.1 % -28.2 pts from target NOT MEETING no data prior year			

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3427 School Name | Mastery Charter School at Wister

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8				
All Students, 232 students	American Indian / Alaskan Native			
Secret $5.2.\%$	Insufficient Sample			
Score: 5.2 %	Asian			
	Insufficient Sample			
	Black / African American, 212 students			
0004 0000 Townshi 00 7 %	Score: 5.2 % NOT MEETING no data prior year			
2021-2022 Target: 28.7 % -23.5 pts from target	Hispanic / Latino			
	Insufficient Sample			
2025-2026 Goal: 52.0 % -46.8 pts from target	Multi Racial / Other Insufficient Sample			
NOT MEETING no data prior year	Native Hawaiian / Pacific Islander			
PSSA Science	Insufficient Sample			
	White			
0/ of Chudowin Dusiniant or	Insufficient Sample			
% of Students Proficient or Advanced in Science (Grades 4 and 8)	English Learners Insufficient Sample			
30.8 % 20 out of 65 students	Students with IEPs, 71 students Score: 7.0 % -21.7 pts from target NOT MEETING no data prior year			
	Economically Disadvantaged, 201 students Score: 5.0 % -23.7 pts from target NOT MEETING no data prior year			

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3427 School Name | Mastery Charter School at Wister

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey			
Insufficient Sample	Insufficient Sample Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating			
School Instruction Score	School Instruction Survey			
Insufficient Sample	Insufficient Sample Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating			

Meeting Target
 Not Meeting Target

Not Applicable

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
All Students: 537 Students	Greater Than 95% of Instructional Days	32.2 %	
Score: 32.2 %	90-95% of Instructional Days	22.0 %	
	85-90% of Instructional Days	19.7 %	
2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % -20.7 pts from target -27.8 pts from target	80-85% of Instructional Days	10.2 %	
NOT MEETING no data prior year	Less than 80% of Instructional Days	15.8 %	
% of Students Attending at Least 90% of Instructional Days	Additional Metrics		
All Students: 537 Students Score: 54.2 %	Not Applicable % of Teachers Attending at Least 95% of Work	Not Applicable Teacher Annual Retention	
2021-2022 Target: 82.3 % 2025-2026 Goal: 94.0 % -28.1 pts from target -39.8 pts from target	Days (Cumulative) Not Applicable	Not Applicable	
NOT MEETING no data prior year	% of Teachers Receiving a Proficient MMS Rating	% of Teachers Receiving a Distinguished MMS Rating	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code 3427 School Name Mastery Charter School at Wister			
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Visual / Performing Arts	School Relationship Score		
% of Students Participating in Visual / Performing Arts Data Unavailable	Insufficient Sample		
	Additional Metrics		
	Not Applicable School Has a SAC/Parent Advisory Group		
	Not Applicable School Has a SAC/Parent Advisory Group That Meets Regularly		
 Meeting Target Not Meeting Target 	Not Applicable Number of SAC/Parent Advisory Group Meetings		

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 3427 School Name | Mastery Charter School at Wister

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 537 Students		
All Students		(494)				
American Indian / Alaskan Native	0.2 %	(1)	0.0 %	94.2 %		
Asian	0.0 %	(0)	0.0 %			
Black / African American	91.9 %	(454)	90.7 %	2021-2022 Target: 95.0 -0.8 pts from target		D26 Goal: 95.0 % D.8 pts from target
Hispanic / Latino	4.5 %	(22)	0.0 %	NOT MEETING	no data pri	
Multi Racial / Other	3.0 %	(15)	9.3 %			
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qualifie	ed to Attend Criteria-E	Based High Schools
White	0.4 %	(2)	0.0 %	All Students	Black / African American	Hispanic / Latino
English Learners	0.8 %	(4)	0.0 %	Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type
Students with IEPs	22.1 %	(109)	39.5 %			
Economically Disadvantaged	95.3 %	(471)	86.0 %	 Meeting Target Not Meeting Target 		